**Secondary Library Agenda – April 27th**

1. Library Job Security
   1. List was sent yesterday
      1. An outdated list at least two years old
      2. Only 75 credentialed librarians left in OC as of 2 years ago
   2. Marie Slim – Fullerton High
      1. Lost Job for next year
      2. Harbinger of things to come for OC?
   3. Brea-Olinda
      1. Our CFO had no librarians at his former district.
   4. Ideas on what we can do to become more visible?
2. Articulation from the Elementary Schools to the Middle Schools
   1. Skill Set expectation by grade Level
   2. Use of Common Core?
      1. Expertise of Leigh Ann and Amanda on this topic
   3. In my experience working with my 12th grade teachers, who are actually taking a whole quarter to teach research, there is a progression based on grade level of what the kids need to learn to complete their final research paper during their senior year.  I am wondering if we are meeting those goals/milestones from primary to secondary.
      1. In my experience, I have noticed that critically analyzing sources should be done at the senior level – they are still too inexperienced and academically immature to be able to do this at the lower level.  This is just my experience but I am wondering if others feel the same way.
      2. I would love to know if we have consistency throughout the district regarding research – are other high schools doing the same thing we are?
      3. What are their results?
      4. Are the teachers that are taking a quarter to teach research getting better results than the teacher who is just sending them off to fend for themselves?
      5. Moreover, are we all providing the same databases and access to information?
      6. Does Northwood have access to better sources than I do?
      7. What does a Woodbridge research paper look like in comparison to UHS/Northwood/Irvine?
   4. UHS – Research Topics
      1. 9th grade – huge ambassador project (middle to end of year) + Mockingbird book research paper (beginning)
      2. 10th – Crucible book research paper (beginning of year) + Decades U.S. History research paper (middle to end of year)
      3. 11th – nothing
      4. 12th – Senior English research paper – CP only – AP is not doing this for some reason (end of year)
3. Textbook Statistics – Follow-up
   1. Destiny now allows viewing of class schedules via Textbook Manager
   2. Jason will need the following
      1. Course Name
      2. Course Number (From Eagle)
      3. Barcode – from one of the textbooks in the course
4. Ebooks
   1. FollettShelf
      1. Restrictive environment
      2. Integrates easily with Destiny
   2. Mackin
      1. Demonstration was on April 24th
      2. Less Restrictive
      3. Can use follett titles as well as numerous other titles
      4. Issues include
         1. You may not own the titles if the publishing company goes away
            1. Mackin is only a distributor of publishing houses.
5. Access Levels/Patron Types/ Circulation Types
   1. Access Levels
      1. managed by the Destiny Administrator
   2. Patron Types–
      1. managed at the local level
      2. But need to have common naming convention throughout IUSD
   3. Circulation Types
      1. Managed at Local Level
      2. No Coordination needed across district
6. Print Policy – Follow-up
   1. Possibly move to one format at all high schools
   2. Irvine High’s Policy was discussed and seemed to be the one we all favor
   3. More discussion and then finalize?